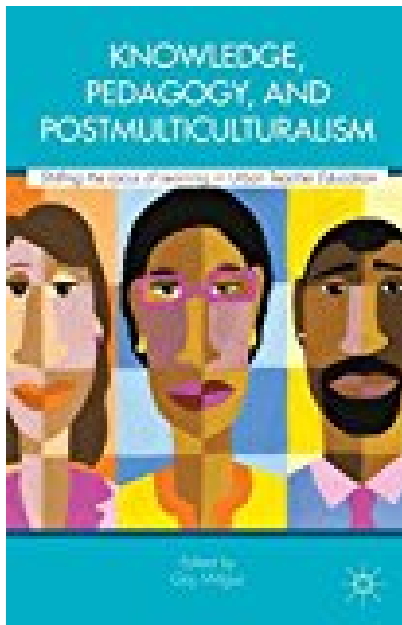


Knowledge Pedagogy and Postmulticulturalism Shifting the Locus of Learning in Urban Teacher Education



BOOK DETAILS

- Author : Gay Wilgus
- Pages : 206 Pages
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BOOK SYNOPSIS

This volume identifies, problematizes, and discusses issues specific to the design of educational programs for teacher candidates from working class, ethnic- and language-minority, and immigrant backgrounds, taking as its starting point the distinctive, complex perspectives that these candidates bring to the university classroom.

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